



Pre-Primer Homeroom Teacher  
2021-2022 School Year

### **Overview of St. Andrew's Episcopal School of Amarillo**

St. Andrew's was founded in 1951 as a faith-based school with the goal to provide exceptional educational opportunities within a Christian environment. We are Amarillo's independent, Primer-8th Grade day school with a mission to nurture each student in the Episcopal tradition. Serving approximately 280 students, we welcome families from any faith tradition. We provide opportunities for children to develop through a superior academic program, dedicated fellowship, and service to the community.

St. Andrew's has built over the years a distinctive and collaborative program and team. All SAES faculty and staff live the mission and philosophy of SAES each school day. The expectation is that each of us engages actively in and celebrates our individual and collective strengths as a community.

We are excited that our Pre-Primer program serves families with children who have or will turn 3 years old by August 31 of the following school year.

### **The Position & Desired Attributes**

The Pre-Primer Teacher will report to the Assistant Head of School and Head of School while striving with colleagues to create distinctive learning experiences every day. First and foremost, this visionary teacher will care about children and celebrate what they can do both in and beyond the classroom. S/he will possess the ability to develop a growth mindset and love of learning through discovery in our children while advancing their skillsets through diverse, hands-on learning experiences. Demonstrated excellence and/or capability to excel in curriculum development is required.

In this part-time position, St. Andrew's Pre-Primer teacher will bring life, work, and educational experiences that allow her or him to be confident, warm, approachable, coachable, relationship-driven, and service-oriented. *Note that the workday is Monday-Friday, 8:30a-2:45p with students on campus from 9:00a-2:15p.* Demonstrated excellence and ongoing professional growth in early-childhood learning will be valued greatly. We desire an authentic, transformational teacher-leader who will further elevate our program as we strive to become a world-class institution.

***Most importantly, though, demonstrating the ability to lead yourself and others through self-awareness, love, ingenuity, and heroic ambition will elevate your candidacy.***

### **Essential Duties and Responsibilities**

Entrusted with the education of children, a SAES teacher promotes *the best interest of the child within the context of the SAES vision and mission.* This individual should...

- Nurture a child's joy of discovery and passion for learning.
- Build relationships with our students so to provide for their social, emotional, physical, intellectual, and moral growth.
- Commit to the collaborative design and implementation of the Pre-Primer program to intentionally engage students in dynamic, hands-on learning experiences that build basic skills and concepts.
- Create opportunities for children to become increasingly responsible for the many communities in which they live.
- Defend the dignity and worth of each member of the community by fostering autonomy, respect, understanding, and the acceptance of differences in partnership with all colleagues.
- Implement non-coercive classroom management and the school-wide discipline program.
- Create positive and transparent relationships with parents that facilitate the child's growth.
- Assess learning in a variety of ways including formal and informal assessment and report that assessment to parents in a direct and compassionate manner at designated times and in designated manners.
- Display student work as authentic celebrations of learning.
- Attend & participate actively in professional dialogue at regularly scheduled faculty meetings.
- Demonstrate an active commitment to one's professional growth and to modeling life-long learning.

### **To Apply**

Interested individuals should submit an uncommon letter of interest, a detailed resume, and a succinct philosophy of education to the Head of School's Assistant, Mrs. Bailey Holtman, at [bholtman@standrewsschool.org](mailto:bholtman@standrewsschool.org). Interviews will begin as qualified candidates submit their materials. St. Andrew's strives to provide an inclusive environment for people of diverse backgrounds and is an equal opportunity employer.